

SPRING INLEPS (International Network for Language Education Policy Studies) 2017 CONFERENCE (Part 1 of a Bi-Continental Conference)

Language Education Policy and Identities Inclusion

Cultivating Distinctiveness: Perceived Identities of Immigrant, Displaced & Refugee Children

MARCH 15-17, 2017 University of Wisconsin-Madison

Wednesday March 15, 9am–2pm Discovery Building, 330 N. Orchard

Wednesday, March 15, 2pm to Friday, March 17, 4:30pm Gordon Events Center, 770 W. Dayton

★ PART II: PARIS, FRANCE | MAY 22-24, 2017

risis of refugee or migrant children in school. It addresses issues of teacher education and school policy, in a context of media misrepresentation, the heightened security environment of Western nations and fear factors like Islamophobia. Misrepresented cultures and ways of life are pretexts to reject languages and repositories of knowledge. Displaced children and youth must negotiate the difficult process of integration, affecting their identities and society as a whole. The issue is how to cultivate the distinctiveness rather than merely assimilate through language and standardized content. Roundtables will allow participants to share their experiences and discover methodological and conceptual ways out of the conundrum, reviewing the extensive work that has already documented post-9/11 experiences on the errors that must not be repeated.

KEYNOTES

The Ethics of Linguistic Democracy in Schools and Societies
Donaldo Macedo, Distinguished Professor of Liberal Arts, University
of Massachusetts, Boston

Critical Media Literacy: A Pedagogy for and about Newcomer Children and Youth

Shirley Steinberg, University of Calgary, Canada/University of the West of Scotland, UK

The Misuses of Special Education: Sorting and Classifying Immigrant and Refugee Children

Elizabeth Kozleski, University of Kansas

Nurturing Refugee Aspirations to Attain the American DreamFessahaye Mebrahtu, Director, Pan-African Community Association,
Milwaukee

FREE EVENT

Free breakfast, free lunch. Register online: www.languageeducationpolicy.org/2017springconferences.html

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